## **Measuring Vectors: Displacement and Velocity** SPH4C

A vector qua	antity has both magnitude and	·
The direction	n is given	: e.g.,
Displacement	nt is not simply distance travelled + a direction.  tance travelled here by a driver commuting from o N.J. was even though the	
	nt was only	
Example:	Ms. Rosebery walks 2 m [East] and then 1 m [New What was her distance travelled? What was her displacement?  Distance travelled:  Displacement vector diagram:	
negative	She is	rection and [West] as the
	$\Delta \vec{d}$ =	

•					
•					
•					
•					
•					
Velocity is similarly <u>not</u> simply speed + a direction.					
Example:	Ms. Rosebery walks 2 m [East] and then 1 m [West] in 3 s. What was her average speed? What was her average velocity?				
Average velo	ocity is rarely calculated for an object changing direction. It makes more sense to				
talk about th	e velocity, which is the speed + the direction				
Assuming Ms. Rosebery walked at constant speed, what was her instantaneous velocity at:					
_					
2.5 ?					

It is conventional to represent the following directions as positive:

## More Practice

Match each term on the left with the most appropriate description on the right.

ve	ector	A. the rate of change	in the position of an object over an interval of time		
displacement		B. a quantity that has magnitude and direction			
average velocity		C. the change in position of an object			
instantaneous velocity   D. the time elapsed between two			petween two selected instants		
time interval		E. the rate of change in the position of an object at a given time			
1.	Which of the following quantities is a vector?				
	A. distance travelled C. time		B. speed D. velocity		
2.	2.0 m [left] is a meas	ure of:			
A. distance travelled			B. displacement		

3. What is your displacement if you walk 24 m [East] and then 15 m [West]?

A. 9 m [East]

C. speed

B. 9 m [West]

C. 39 m [East]

D. velocity

D. 39 m [West]

4. A jogger runs 5.0 km in 0.5 h. Her average velocity is:

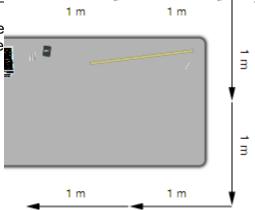
A. 1 km/h

B. 5 km/h

C. 10 km/h

D. impossible to determine

1. Ms. Rosebery walked around a lecture table as shown in the diagram at right. Explain why the question, "How far did she go?" is ambiguous.



2. You just got your license and are taking the car out for a drive. At the end of your trip, you determine that you had an average speed of 80 km/h but an average velocity of 0 km/h. Explain how this is possible.